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International organizations as teachers of norms: the United Nations Educational, Scientific, and Cultural Organization and science policy Martha Finnemore The structure of states is continually evolving. Since their establishment in Europe some five hundred years ago and particularly since World War I, states have grown in terms of both the variety of tasks they perform and the organizational

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90 See Martha Finnemore, International Organizations as Teachers of Norms, 47 INTL. ORG. 565 (1993). This content downloaded from 66.171.203.117 on Sun, 14 Oct 2018 21:46:58 UTC All use subject to

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They now try to conceptualize these impacts as advocacy networks (Keck and Sikkink 1998), epistemic communities (Haas 1992), and transnational actors as teachers of norms (Finnemore and Sikkink 1998).

Martha Finnemore

"Norms, Culture, and World Politics: Insights from Sociology's Institutionalism." International Organization

50: 325–47. 1993. "International Organizations as Teachers of Norms: UNESCO and Science Policy," *International Organization* 47: 565–98.

Finnemore and Sikkink: International norm dynamics and ...

Finnemore and Sikkink. 1998. International norm dynamics and political change. *International Organization* 52 (autumn): 887–917. THREE MAIN POINTS: Ideational concerns have been a traditional concern of political science, though they were largely absent during the behavioral revolution and the subsequent infatuation with microeconomics. Now

International Norm Dynamics and Political Change Martha ...

International Norm Dynamics and Political Change Martha Finnemore and Kathryn Sikkink Normative and ideational concerns have always informed the study of international politics and are a consistent thread running through the life of International Organi- zation. When IO was founded, dominant realist views of politics, while rejecting idealism, were very much concerned with issues of legitimacy

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The clear illustration of this is the Finnemore's article on
the norm diffusion by UNESCO. There, UNESCO is an
independent organization which interacts with the states.
The insistence of this organization on the creation of
science policy making organizations in states resulted in
the change in states behaviors. Thus, an IO as an
independent actor spread norms at international level in